## 1 Complete the phrases for daily activities. You have the first letter of each verb.

1. w *a s h* your face
2. g up / dressed
3. g to bed
4. w to school
5. h breakfast / lunch / dinner / a shower
6. c the bus to school

## 2 Complete the phrases about the times. Use words not numbers.

|  |  |  |
| --- | --- | --- |
| **1** | 2.00 | It’s *two* o’clock. |
| **2** | 5.30 | It’s past . |
| **3** | 6.00 | It’s o’ . |
| **4** | 1.15 | It’s quarter . |
| **5** | 5.45 | It’s to . |

**6** 1.30 It’s half .

**7** 5.15 It’s past .

**8** 1.45 It’s quarter .

## 3 Put the words in the right order to make sentences.

1. at / I / six / up / get / o’clock.  
    *I get up at six o’clock.*
2. a shower / I have / six. / at half / past
3. past / lunch at / quarter / one. / I have
4. breakfast / past / I have / quarter / at / seven.
5. past / I wash / nine. / at quarter / my face
6. dressed at / to seven. / I get / quarter
7. at half / have dinner / eight. / I / past
8. to school / seven. / I walk / past / at half
9. o’clock. / I go / at / bed / to / ten

## 4 Match the digital times in the box to the sentences in Exercise 3.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1.15 | | ~~6.00~~ | 6.30 | 6.45 | 7.15 | | 7.30 |
| 8.30 | | 9.15 | 10.00 |  |  | |  |
| **1** | *6.00* | | **6** | | |  | |
| **2** |  | | **7** | | |  | |
| **3** |  | | **8** | | |  | |
| **4** |  | | **9** | | |  | |
| **5** |  | |  | | |  | |

**5 Look at the information about Ines’s and Ela’s  
typical days. Then correct the underlined mistake in each sentence below.**

|  |  |  |
| --- | --- | --- |
|  | **Ines** | **Ela** |
| get up | 6.30 | 7.00 |
| have breakfast | 6.45 | 7.15 |
| have a shower | 7.15 | 7.30 |
| get dressed | 7.30 | 7.45 |
| walk to school | − | 8.15 |
| catch the bus to school | 8.00 | − |
| have lunch | 1.00 | 12.30 |
| have dinner | 7.30 | 8.30 |
| go to bed | 11.00 | 10.45 |

1. Ines gets up at half past seven. *six*
2. Ela has breakfast at half past seven.
3. Ines has a shower at quarter to seven.
4. Ela gets dressed at quarter to seven.
5. Ela walks to school at quarter to eight.
6. Ines catches the bus to school at seven o’clock.
7. Ela has lunch at half past one.
8. Ines has lunch at two o’clock.
9. Ela has dinner at quarter to eight.
10. Ines goes to bed at ten o’clock.

## 6 Complete the text about Charlotte’s typical day. You have the first letter of each word.

|  |  |
| --- | --- |
| **8.15** | She has **1** b*reakfast* at quarter  **2** p eight in the morning. She has orange **3** j and bread with **4** b on it. She doesn’t have fruit. |
| **1.30** | She **5** h lunch at **6** h past one in the afternoon. She has pasta. |
| **9.45** | She has dinner at quarter to **7** t in the evening. She has chicken or soup. |
| **11.00** | She has a drink of **8** m at eleven o’clock at night and **9** g to  **10** b . |

**1**

1. get
2. go
3. walk
4. have
5. catch

# 2

1. half; five
2. six; clock
3. past one
4. quarter; six
5. past one
6. quarter; five
7. to two

# 3

1. I have a shower at half past six.
2. I have lunch at quarter past one.
3. I have breakfast at quarter past seven.
4. I wash my face at quarter past nine.
5. I get dressed at quarter to seven.
6. I have dinner at half past eight.
7. I walk to school at half past seven.
8. I go to bed at ten o’clock.

# 4

1. 6.30
2. 1.15
3. 7.15
4. 9.15
5. 6.45
6. 8.30
7. 7.30
8. 10.00

# 5

1. ~~half~~ quarter
2. ~~to~~ past
3. ~~seven~~ eight
4. ~~to~~ past
5. ~~seven~~ eight
6. ~~one~~ twelve
7. ~~two~~ one
8. ~~quarter~~ to half past
9. ~~ten~~ eleven

**6**

1. past
2. juice
3. butter
4. has
5. half
6. ten
7. milk
8. goes
9. bed